



Weekly Schedule – April 27-May 1, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 -8:30	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:30-8:45	Morning Meditation	Morning Meditation	Morning Meditation	Morning Meditation	Morning Meditation
8:50-9:00	Reading DEW Now	Reading DEW Now	Reading DEW Now	Reading DEW Now	Submit Mon-Thurs DEW Now
9:00- 9:30	Reading -iReady	Reading -iReady	Reading -iReady	Reading -iReady	Reading -iReady
9:30- 10:00	Social Studies See Pg. 5 below	Social Studies See Pg. 5 below	Social Studies See Pg. 5 below	Social Studies See Pg. 5 below	Social Studies See Pg. 5 below
10:00 – 11:00	Writing Prompt See Pg. 4 below	Writing Prompt See Pg. 4 below	Writing Prompt See Pg. 4 below	Writing Prompt See Pg. 4 below	Writing Prompt See Pg. 4 below
11:00-11:30	Chores- make your bed	Chores- do the dishes	Chores- read to your pet	Chores- sweep or vacuum floor	Chores- walk the dog
11:30- 12:00	MUSIC Learn a new song	ART Draw an abstract Self-portrait	LIBRARY Write your own story and read to someone	P.E. Make up a Tik Tok dance with a friend	COMPUTER ABCYa PBSKids iReady
12:00 – 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30- 1:00	Quiet Time	Quiet Time	Quiet Time	Quiet Time	Quiet Time
1:00-1:10	Math DEW Now	Math DEW Now	Math DEW Now	Math DEW Now	Submit Mon-Thurs DEW Now
1:10-1:40	Math – iReady	Math – iReady	Math – iReady	Math – iReady	Math – iReady
1:40- 2:00	Science 3.LS4.3* https://cleversso.discoveryeducation.com/learn/player/793fdb7f-3cde-48ee-b88f-ff51121a08b2	Science - 3.LS4.3* https://cleversso.discoveryeducation.com/learn/player/ee6b0361-fafb-45bb-bbf0-c4e81a4247e5	Science 3.LS4.3* https://cleversso.discoveryeducation.com/learn/player/a6ba47cd-047a-451b-883f-a6ba7c914e67	Science 3.LS4.3* https://cleversso.discoveryeducation.com/learn/player/08e0c196-2dd5-4ce3-bda3-b8c2fe9694e8	Science 3.LS4.3* https://cleversso.discoveryeducation.com/learn/player/bcaa9159-4141-4079-942c-c6f04a470983
2:00-2:30	Free Play – See pg. 6 “Coach Faulkner’s Activity Link”	Free Play – Run in place for 5 minutes	Free Play – See pg. 6 “Coach Faulkner’s Activity Link”	Free Play – 15 jumping jacks, or march around the house	Free Play – See pg. 6 “Coach Faulkner’s Activity Link”



Submit Dew Now Every FRIDAY by taking a picture and emailing to your Reading teacher! ☺

RL 3.2 Use key details and events to figure out the central message.

READING DEW NOW
MONDAY, APRIL 27, 2020

Book Report

Jenny had walked in the house from school when her mother asked the usual question "Do you have any homework?" she asked. Jenny told her mom about a big book report project the teacher assigned. "Well you better get started on it", Mom said. Jenny didn't want to get started. She wanted to play outside with her friends. Every day, Jenny's mom made sure Jenny worked on her project. She was sad because she missed so play time with her friends, but she had everything due for the project. Then next week, the teacher passed out the project, Jenny got an A+! I guess all my hard work paid off, thought Jenny.

Think about the lesson or message of the story. Talk to someone about what the girl learned.

READING DEW NOW
TUESDAY, APRIL 28, 2020

What would be another title?

- A. Jenny Miss her Friends
- B. Work Before Play
- C. Book Reports Are Fun
- D. I Love My Mom

READING DEW NOW
WEDNESDAY, APRIL 29, 2020

What is the central message?

- A. Listen to your parents.
- B. Do your best.
- C. Hard work pays off.
- D. Book reports are important .

READING DEW NOW
THURSDAY, APRIL 30, 2020

Which detail best support the central message?

- A. Jenny got an A+ on her report.
- B. Jenny didn't get to play with her friends.
- C. Jenny's teacher assigned a book report.
- D. Mom always asked Jenny about her homework.

WORLD about 3rd Grade

Submit DEW Now every FRIDAY by taking a picture of your work and emailing to your Math teacher! Use the RDW strategy! 😊

3.MD.B.3- I can draw a scaled pictograph and a scales graph to represent a data set with several categories

MATH DEW NOW
MONDAY, APRIL 27, 2020

Grace made a pictograph to show the number of trees on each street in her neighborhood. How many trees are on Hill Street? Explain how to find the number of trees. Then find the number.

Trees in Grace's Neighborhood

Street	Number of Trees
Lake Street	
Hill Street	
Park Street	
Elm Street	

Each  stands for 4 trees.

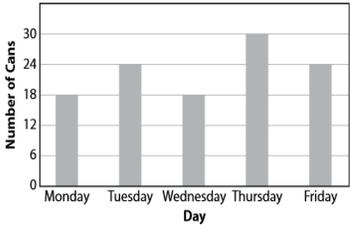
Show your work.

There are _____ trees on Hill Street.

MATH DEW NOW
TUESDAY, APRIL 28, 2020

The graph shows the number of cans collected each day for a food drive

Cans of Food Collected



How many more cans were collected on Monday and Tuesday than on Thursday?

Show your work.

Answer: _____ cans

MATH DEW NOW
WEDNESDAY, APRIL 29, 2020

The table shows how many muffins the Country Shed Bakery sold on Sunday morning. Complete the pictograph to show the data from the table.

Number of Muffins Sold

Muffin	Number Sold
Apple	18
Bran	6
Banana	9
Blueberry	27

Each  stands for 6 muffins.

Number of Muffins Sold

Apple	
Bran	
Banana	
Blueberry	

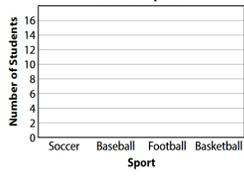
MATH DEW NOW
THURSDAY, APRIL 30, 2020

The table shows the favorite sports of some third-grade students. Complete the bar graph to show the number of votes for each sport.

Favorite Sports

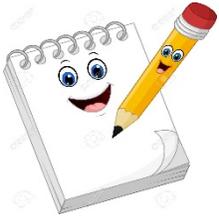
Sport	Number of Students
Soccer	8
Baseball	10
Football	6
Basketball	12

Favorite Sports



WORLD

about
3rd Grade



Taking the Shot

I have always hated games that come down to the final seconds. I can't stand to watch them, and I can't stand to play in them. It makes me too anxious to know that anything can happen and that the end result could be a disappointment.

So, you can imagine how it felt to have about one minute left on the clock during our soccer game last weekend. Our team was playing the Devils, and the score was 4–3. We were down by one goal and hoping to score before the final whistle. If we could tie the game, the two teams would play in overtime for a winner.

This was an important game. It was the last one of the season. The winner of this game would move on to the city championship. It was a very tense time.

I was playing the forward position on that day and was running the ball up the field with my friend, Alex. We were passing it back and forth and making a lot of progress. I could hear the crowd cheering and thought I even heard my mom yell my name. I was very focused, so all I could do was keep my eye on the ball and watch the goal. I was looking for any opening to make a shot. I knew the goalie was a bit slow, so if he had to run after a ball quickly, it might just slip past him. It was my only hope.

In an instant, I saw my chance. I could see a line straight through to the net. All I needed was a hard kick. I was sure that the ball would sail right past the goalie. I planted my left foot and aimed my right leg toward the goal. I kicked that ball with all my might. I watched the ball, almost as if it were in slow motion, go right into the goalie's hands. Then, I heard the whistle. The game was over, and we had lost. I have never felt such disappointment before. It did not matter that my coach gave me a high-five and told me I had a good game or that my teammates kept saying, "Nice try!" I wanted to win so badly, but I missed the shot.

Directions:

Reread "Taking the Shot." Then, read the prompt and respond on paper.

Think about how disappointed the narrator feels when he misses the goal in the soccer game. When have you felt disappointed by something that you did? How did you recover from that feeling?

WORLD about 3rd Grade



Social Studies

Social Studies Standard: SSP.05 Identifying patterns of continuity and change over time, making connections to the present.

Monday

What is not one of the changes we have encountered because of COVID-19 in the U.S.?

- A. Schooling
- B. Recreation
- C. Weather

Tuesday

Which of the following has NOT been a historical pandemic?

- A. SARS
- B. COVID-19
- C. allergies

Wednesday

Which of the following has not been closed due to their COVID-19

- A. NBA
- B. KROGER
- C. MEMPHIS IN MAY

Thursday

What has changed for you since COVID-19 has cause the need for schools to close?



Science

Science Standard: E.LS4.3: Explain how changes to environment's biodiversity influence human resources. (Click on link in the Newsletter and read/watch each day on [Discovery Education](#)):

Monday: Environment

Wednesday: Population

Friday: Community

Tuesday: Habitat

Thursday: Climate

WORLD about 3rd Grade



From: Jaclyn N. White, M.A.

What Would You Do?

Everyone encounters different issues every day. It is important how we react to these situations, because they can have positive or negative effects.

Think about a difficult situation that you are currently facing or that you have heard or read about.

On a sheet of paper, answer the following:

- What are the possible ways that you, or the people in the situation, could respond? What would be the consequences, both positive and negative, of each solution?
- What do you think would be the best course of action to take? Why?

In an effort to provide counseling services to our students during this time, Ms. White, our school Counselor, has created a Counselor Referral Google Form. Parents, you or your student can complete this form and it will be sent to her requesting assistance.

★ <https://forms.gle/AS3ldoiZdu3AoJhR7>



Coach Faulkner's Fun Activities Link:

A collection of short videos, Virtual P.E. and Family Fun Games:

https://docs.google.com/presentation/d/e/2PACX-1vRI3NOGU90qOnnGhPqCieqVCmUeUM8RORcXOmPloEgB3DVXj0UqXq5t88cy9naa-pd96hlqgPs8NdCr/pub?start=false&loop=false&delayms=3000&fbclid=IwAR1TWwfvU3LBCKqckWPvRG_B82sOrgeiyMomwB5HDYVYasV8KMQDIgkn64M&slide=id.g830f8c2d40_1_5



Announcements and Resources

- ✓ **SCS's Q3 Grade Improvement Plan!!!** Be sure to see the announcement (on ClassDojo, Sherwood Facebook & Website, SCS Website) and check your child's grade in PowerSchool!
- ✓ **Text MEALS or COMIDAS to 901-701-6777** to find nearby free meal distribution sites for families with children under age 18.
- ✓ **Envie COMDAS a 901-70106777** para mas informacion sobre servicios de comida disponible para familias con ninos.
- ✓ **GREAT NEWS!!! SCS now provides access to Discovery Education!** Students will be able to access Discovery Education lessons, virtual field trips, etc., via their Clever Log-in.
- ✓ **Check your ClassDojo Weekly!**
- ✓ **Weekly Learning Guides:** <http://www.scsk12.org/instructionalresources/grade?PID=1639>
- ✓ **Family Resources:** <http://www.scsk12.org/coronavirusfacts/studentmeals>
- ✓ Please email your teacher 24 hours prior to scheduling office hours appointments. The teacher will then send confirmation and further details about the virtual meeting.

Office Hours

Mrs. Greenburg	MON/WED 9:00 am- 11:00 am; 1:00 pm – 3:00 pm	greenburgjf@scsk12.org
Mrs. Mitchell	MON/ WED 9:00 am-11:00 am; 1:00 pm- 3:00 pm	mitchelll2@scsk12.org
Mrs. Harris	MON/ WED 9:00 am- 11:00 am; 1:00 pm – 3:00 pm	harriss8@scsk12.org
Ms. McClain	MON/ WED 9:00 am- 11:00 am; 1:00 pm-3:00 pm	mcclainv@scsk12.org
Mrs. Rhodes	MON/ WED 9:00 am – 11:00 am; 1:00 pm -3:00 pm	wadeal@scsk12.org